**RECOMMENDED SYLLABUS**

**3 lessons per week for 33 weeks**

**mm**publications

**Traveller Plus Pre-intermediate**

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| **Week** | **Lesson** | **Contents** | **Functions and aims of the lesson** | **Grammar structures** | **Vocabulary** | **Aids and materials** | **Key competencies** |
| 1 | 1 | Introduction to the school year  Cover Page Module 1 | Learn how to use the course book and its components  Introduce topic module 1 |  |  | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, autonomous learning |
| 2 | 2-4 | 1A | Using informal lg. when talking on the phone.  Distinguishing between permanent and temporary situations.  Making plans for the day.  Accepting and refusing an invitation. | Present Simple  vs. Present  Progressive | agree, at the time, at least, awful, charity, fancy,  switch, trendy, tunnel  Got to go, Hold on, How could I say no, How ’s it going? I can’t make it. I suppose, I have other plans… | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation |
| 1B | Talking about past events.  Talking about past habits talking about different ways of communications | Past Simple  vs. Used to | Words related to communication  album, allow, appear, at the beginning, century, click, immediately, online, promise, recently, seem, take time… | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 3 | 5-7 | 1C | Expressing likes &  dislikes.  Talking about routines & free time activities.  Presenting oneself. | Prepositions of time | Phrases describing likes  and dislikes  Vocab. related to TV programmes and pastimes  be over, expenses, improve, look for, miss, rarely, share…etc. | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 1D | Talking about quantities  Talking about famous people | Quantifiers | adopt, affect, award, beat, bright, especially, future, however, passion, screen,  poverty, well-known  be aware of, be behind the wheel, be fit, be in a position to, play a role | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, personal and social responsibility |
| 4 | 8-10 | 1E | Talking about friends & friendship  Describing people’s personality | Adjectives I. | Adjectives describing personalities  What does she look like?  vs.  What is she like?  ability, argue, assignment, college, fun to be with, get along, ideal, quality, reason, tell the truth…etc. | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| Round-up 1 | Revision of vocabulary and structures of module 1  Self-assessment |  |  | SB | critical thinking, communication, cooperation, creativity, autonomous learning |
|  | 11 | Video Module 1 | Watch and understand a video |  |  | IWB & IWB material, Student’s book | critical thinking, communication |
| Culture page Module 1 | Introduce various aspects of the culture of the English-speaking world |  |  | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication |
|  | 12 | Test Module 1 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 5 | 13-15 | Cover page Module 2  2A | Introduce topic module 2  Narrating past events.  Describing one’s feeling? | Past Progressive  tense | Adjectives ending in  ’-ed’, and ’–ing’.  Words expressing activities  actually, area, bark, effort, hill, journey, muddy, top, wet…etc. | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity, autonomous learning |
| 2B | Talking about unusual food and what it is like.  Narrating past experiences.  Understanding time sequences. | Past Simple  vs. Past Progressive  Time clause  (when, while, as, as soon as) | Adjectives describing food  according to, afraid of, air, blood, cage, dizzy, entire, knife, market, medicine, response…etc. | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 6 | 16-18 | 2C | Narrating a story and past experiences. | Adverbs and adverbials | All of a sudden, amazingly, in the end, to my surprise…etc.  bee, believe it or not, break into, burglar,  doorbell, faint, freeze, hide, kill, ring, swarm, sting, thank, upset, van…etc. | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 2D | Linking past & present time  Talking about travel adventures | Past Perfect Simple  Time expressions referring to Past Perfect Simple  Present Perfect Simple  vs. Past simple | Words/phrases related to weather conditions.  Words related to nature.  alive, at the same time, be prepared, common, condition, explore, extreme, light, locals, loose, pass, severe, sunburn, warning…etc. | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation |
| 7 | 19-21 | 2E | Talking about the duration of an action.  Giving news. | Present Perfect Simple (for, since, yet,  already) | Set phrases for letters &  e-mails.  abroad, accept, accommodation,  arrange, foreign, lyrics, make plans, stressed, take a course…etc. | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| Round-up 2 | Revision of vocabulary and structures of module 2  Self-assessment |  |  | SB | critical thinking, communication, cooperation, creativity, autonomous learning |
| 8 | 22 | Video Module 2 | Watch and understand a video |  |  | IWB & IWB material, Student’s book | critical thinking, communication |
| CLIL Module 2  Song Module 2 | Give a sense of how English and cross-curricular subjects fit together  Revise and consolidate structures, functions and vocabulary through a song |  |  | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, intercultural awareness |
|  | 23 | Test Module 2 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 9 | 24-26 | Cover page Module 3  3A | Introduce topic module 3  Expressing ability. Making request.  Asking for permission. | Can  Could  May  Be able to | Words/Phrases related to travelling by plane.  as soon as possible, at last, bring, clerk, explain, go way, lost, mix up, stuff | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity, autonomous learning |
| 3B | Expressing obligation and lack of obligation.  Expressing prohibition | Have to  Don’t have to  Must  Mustn’t  Need to  Don’t need to  Needn’t | basic skills, be allowed to, cave, deep, discussion, equipment, first-aid kit, helmet, physically fit, prepare, safety, waterproof…etc. | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 10 | 27-29 | 3C | Asking for and giving information about different types of accommodation | Indirect questions | Words/Phrases related to different types of accommodation, close, cost,  daily, hire, pay, plan, public transport | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 3D | Talking about the natural beauty of a place.  Making a comparisons. | Comparisons | geographical features, capital, chilli peppers, colourful, garlic, impressive, panda, protection, scenery, statue, temple, zoo | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation |
| 11 | 30-32 | 3E | Making decisions and justifying them.  Describing a place. | Adjectives | adjectives describing places, attract, church, countryside, full of, souvenir, such as, tour guide, tourist, variety | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| Round-up 3 | Revision of vocabulary and structures of module 3  Self-assessment |  |  | SB | critical thinking, communication, cooperation, autonomous learning |
|  | 33 | Video Module 3 | Watch and understand a video |  |  | IWB & IWB material, Student’s book | critical thinking, communication |
| Culture page Module 3 | Introduce various aspects of the culture of the English-speaking world |  |  | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, intercultural awareness |
| 12 | 34 | Test Module 3 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 13 | 35-37 | Cover page Module 4  4A | Introduce topic module 4  Talking about the future.  Making promises, on-the - spot decisions and request.  Discussing buying things and prices | Future ’ will’  Time clauses | words/phrases related to money, conversational English, bookend, deliver, digital photo frame, exhibition, expert, fit, image, pocket, powerful, vase | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 4B | Talking about the future.  Making predictions about the future.  Expressing obligation and ability in the future. | ’Will’ for predictions  Will have to  Will be able to | expressions with ’ make’, correct, disappointed, exist, get tired of, major, on average, ridiculous, technology, total, worried about …etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation |
| 14 | 38-40 | 4C | Using abbreviations.  Writing notes and SMS messages | Too  Enough | cancel, instead, out of order, paper, run late, stuck | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, creativity |
| 4D | Defining people and things and giving information about them | Relative pronouns  Who  Which  That  Relative adverbs  Where | words/phrases related to gadgets and technology, come with, create, dust, energy, environmentally friendly, handy, in seconds, luxury, own, solar…etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 15 | 41-43 | 4E | Talking about gadgets.  Talking about the positive and negative aspects of an issue.  Listing points.  Agreeing/Disagreeing.  Expressing opinion | Adjectives | adjectives, expressions with ’do’ , linking words and phrases, adult, cause, damage, delete, destroy, disagree, invention, socialise | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| Round-up 4 | Revision of vocabulary and structures of module 4  Self-assessment |  |  | SB | critical thinking, communication, cooperation, creativity, autonomous learning |
|  | 44 | Video Module 4 | Watch and understand a video |  |  | IWB & IWB material, Student’s book | critical thinking, communication |
| CLIL Module 4  Song Module 4 | Give a sense of how English and cross-curricular subjects fit together  Revise and consolidate structures, functions and vocabulary through a song |  |  | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, personal and social responsibility |
|  | 45 | Test Module 4 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 16 | 46-48 | Revision Modules 1-4 | Revising the structures, functions and vocabulary presented in module 1-4 |  |  | Student’s book, workbook  Extra material (Teacher’s resource CD) |  |
| 17 | 49 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 18 | 50-52 | Cover page Module 5  5A | Introduce topic module 5  Learning how to make doctor’s appointment  Talking about medical problems | Infinitives | words/phrases related to medical problems, phrasal verbs: , booked up, get over, hang on, lie down, run out of, take away, available, convenient, fluid, get rest, make an appointment, schedule | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, autonomous learning |
| 5B | Reacting in an emergency situation | ’ - ing’ forms | prepositional phrases with ’in’: in a hurry. in common, in danger, in fact, a number of, bell, crew, development, gun, location, signal, stand for, upside down…etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, creativity |
| 19 | 53-55 | 5C | Talking about emotional problems.  Asking for and giving advice | Should  Had better | words and phrases related to emotional problems, anxiously waiting, audience, fellow student, focus on, physical activity, presentation, sweat, tip, vitamin | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, creativity, |
| 5D | Giving an account of an event | Passive voice  Present Simple  Past Simple | words/phrases related to accidents and emergencies, a flock of, brake, completely, expect, fence, missing, opposite direction, pull, sheep, surround, tracks, within minutes | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 20 | 56-58 | 5E | Narrating annoying, embarrassing, funny experiences.  Sequencing events. | Idioms | idioms: , drive sb up the wall, get on sb’s nerves, go red as a beetroot, make a fool of oneself…etc, almost, apologise, bump into, furious, grab, lamp post, sip, spill, turn off, whisper…etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| Round-up 5 | Revision of vocabulary and structures of module 5  Self-assessment |  |  | SB | critical thinking, communication, cooperation, autonomous learning |
|  | 59 | Video Module 5 | Watch and understand a video |  |  | IWB & IWB material, Student’s book | critical thinking, communication |
| Culture page Module 5 | Introduce various aspects of the culture of the English-speaking world |  |  | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, intercultural awareness |
|  | 60 | Test Module 5 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 21 | 61-63 | Cover page Module 6  6A | Introduce topic module 6  Expressing possibility in the present and future.  Talking about sports. | May  Might  Could | words/phrases related to sports, conversational English, monotonous, normal, scissors, stop sb from doing sth, wrist | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, autonomous learning |
| 6B | Talking about conditions and their results. Talking about an extreme sports holiday. | Conditional Sentences Type 1 | alternatively, aquarium, change one’s mind, check into, discount, in advance, on offer, participant, ruins, speedboat, the rest of, travel agent…etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 22 | 64-66 | 6C | Talking about different places of entertainment.  Expressing agreement/disagreement.  Expressing preferences. | So  Neither  Too  either | acting, applaud, atmosphere, backstage, costume, drama club, put on a performance, rehearse, special effects , stage, success, theme park | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 6D | Talking about shows | Present Perfect Progressive | phrasal verbs: bring back, cheer on, come across, sell out…etc, amaze, artistic, court, depend on, disappoint, imaginary, original, responsible, senior citizen, tale…etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 23 | 67-69 | 6E | Talking about films.  Expressing opinion. | Adjectives  Revising tenses | words/phrases related to films and cinema, based on, biography, death, excellent, murder, take revenge, violent…etc, | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| Round-up 6 | Revision of vocabulary and structures of module 6  Self-assessment |  |  | SB | critical thinking, cooperation, creativity, autonomous learning |
| 24 | 70 | Video Module 6 | Watch and understand a video |  |  | IWB & IWB material, Student’s book | communication |
| CLIL Module 6  Song Module 6 | Give a sense of how English and cross-curricular subjects fit together  Revise and consolidate structures, functions and vocabulary through a song |  |  | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, intercultural awareness |
|  | 71 | Test Module 6 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 25 | 72-74 | Cover page Module 7  7A | Introduce topic module 7  Carrying out bank transactions.  Expressing interest and surprise.  Asking for confirmation. | Negative Questions  Question Tags | words/phrases related to money transactions, brochure, customer, delivery, envelope, hesitate, latest, swallow, various, eEtc, , | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, autonomous learning |
| 7B | Talking about work and workplaces.  Expressing result.  Making exclamations. | Exclamatory sentences.  Clauses of result | words related to work., advertise, annual, car wash, criticise, dry-cleaner’s, outing, serve, study, treat, white-water rafting, yoga…etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation |
| 26 | 75-77 | 7C | Interviewing and being interviewed for a job.  Talking about your studies, qualifications and work experience. | Reflexive pronouns | words related to qualifications, applicant, apply for, assistant, available upon request, to be in charge of, culture, cv, date of birth, interests, manager, overtime, reference, | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| 7D | Talking about bad job experiences.  Sequencing past actions and events. | Past Perfect Simple | jobs: , builder, cameraman, lifeguard, painter, paramedic, plumber, rescue squad, zookeeper, altogether, by the time, chase, complaint, disgusting, exhausting, in general, involve, piece, remind, unpleasant, | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation |
| 27 | 78-80 | 7E | Asking for and giving information about training courses. | Questions and questions words  Word order | as for…, attend, career, certificate, complete, cookery course, fee, practical work, well-organised…etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| Round-up 7 | Revision of vocabulary and structures of module 7  Self-assessment |  |  | SB | critical thinking, communication, cooperation, creativity, autonomous learning |
|  | 81 | Video Module 7 | Watch and understand a video |  |  | IWB & IWB material, Student’s book | critical thinking, communication |
| Culture page Module 7 | Introduce various aspects of the culture of the English-speaking world |  |  | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, intercultural awareness |
| 28 | 82 | Test Module 7 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 29 | 83-85 | Cover page Module 8  8A | Introduce topic module 8  Talking about music preferences.  Reporting. | Reported Speech  Statements | words/phrases related to music industry, for ages, get a hold of sth, it’s wicked, professional | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, autonomous learning |
| 8B | Talking about customs from different countries.  Reporting | Reported Speech  Questions  Commands  Request | a short while, cheek, cheerfully, clear up, finger, halfway through, interrupt, misunderstand, occur, shake hands, skin, uncomfortable….etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication |
| 30 | 86-88 | 8C | Talking about food and quantities.  Giving and following instructions. | Quantities  Quantifiers  Imperatives  Giving instructions | words related to cooking and kitchen utensils, a couple of, aluminium foil, cocoa powder, crumb, ingredients, layer, recipe, tin…etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, creativity |
| 8D | Differentiating between British and American English words.  Talking about imaginary situations.  Making wishes | Conditional Sentences Type 2  Wishes | approach, arrow, bush, coward, on one’s trail, prey, rifle, several, shaved, steal, tribe, warrior, wounded…etc | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication |
| 31 | 89-91 | 8E | Talking about events/festivals/celebrations.  Invitations.  Accepting or refusing an invitation and making arrangements or excuses. | Making suggestions.  Expressing opinions.  Polite request. | words and phrases related to weddings, celebrations, congratulations, exotic, festival, formal, put sb up, subway, town hall, tradition | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, cooperation, creativity |
| Round-up 8 | Revision of vocabulary and structures of module 8  Self-assessment |  |  | SB | critical thinking, communication, cooperation |
|  | 92 | Video Module 8 | Watch and understand a video |  |  | IWB & IWB material, Student’s book | communication |
| CLIL Module 8  Song Module 8 | Give a sense of how English and cross-curricular subjects fit together  Revise and consolidate structures, functions and vocabulary through a song |  |  | Student's book, Audio & audio player or IWB & IWB material | critical thinking, communication, intercultural awareness |
|  | 93 | Test Module 8 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 32-33 | 94-97 | Revision Modules 5-8 | Revising the structures, functions and vocabulary presented in module 5 – 8 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 98 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 99 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |